
Early Childhood Pre- Reading Activities

— Fun activities to get children
reading in Pre-K and
kindergarten classes —



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Agenda

- Setting Up a Schedule
- Rhyming Word Activities
- Alliteration
- Acting Out Sentences
- Decoding Words
- Vowel Teams



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Introduction

In this presentation, I will offer you ideas and resources to set up daily classroom activities that will help your students develop emergent reading skills.

Presented by: Jeanne Caroline, MEd



Setting Up a Schedule

- Choose a time of the day when children are most alert.
- Incorporate movement, music, and games to make learning fun.
- Change activities every 5-10 minutes to keep children's attention.



8:00-8:20 Journals/Writing Block

8:20-8:35 Morning Message
Days of the Week
and Months of the Year Music

8:35- 8:40 Alphabet Song, Vowel Song (if K)

8:40-8:50 Phonics Lesson and Activity

8:50-8:55 Poem and Song

8:55-9:05 Read Aloud and Activity

9:05-9:30 Centers/Reading Groups

Letter Sound Songs and Activities

- Always hold up a letter for children to reference to as singing.
- Choose songs that introduce a letter name, letter sound, and a word. —Jack Hartmann, Dr. Jean.
- Incorporate movement and dance into the music.



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Rhyming Words and Word Families

- Print out cards (I laminate as well) with pairs of rhyming words.
- Go over each picture with students so they know exactly what the picture is.
- Explain directions modeling desired behavior.
- Place card face down and explain that we will turn our cards over together.
- Count down to five and then turn over cards together.
- Students will stand up and walk around to find their rhyming partner. As they do, they high-five each other and then go sit away from the group.
- Students can use same cards to play memory in small groups or individually.



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Rhyming Resources

Rhyming Pairs for whole group, small group and centers:

<https://www.tpri.org/resources/documents/PA%20Activities/PA-8%20Rhyme%20Concentration.pdf>

Onset-Rime Sort:

<https://www.tpri.org/resources/documents/PA%20Activities/PA-47%20Onset-Rime%20Sort.pdf>



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Letter Games With A Ball

1. Choose a ball or bean bag that is soft and easy to pass.
2. Model the activity with another student by talking about what you will do. Make sure to lay out expectations out loud.
3. Praise all efforts.
4. Start with alliteration games, in which you concentrate on beginning sounds.
5. Some ideas can be:
 - Use words that start with a particular letter, like bird, bat, bike, banana that start with the letter B.
 - Give the student a word. They will shout out what letter it starts with. The student then gives a word and passes the ball to others, repeating the process.
 - As students become successful, change the activity up to identifying ending sounds and then move to middle sounds of words.



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Resources for Alliteration:

Beginning Sounds:

<https://www.tpri.org/resources/documents/PA%20Activities/PA-38%20Beginning%20Sound%20Concentration.pdf>

Beginning Sounds Bingo:

<https://www.tpri.org/resources/documents/PA%20Activities/PA-36%20Beginning%20Sound%20Bingo.pdf>

Ending Sounds:

<https://www.tpri.org/resources/documents/PA%20Activities/PA-40%20Ending%20Sound%20Picture%20Sort.pdf>

<https://www.tpri.org/resources/documents/PA%20Activities/PA-41%20Ending%20Sound%20Sets.pdf>



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Blends

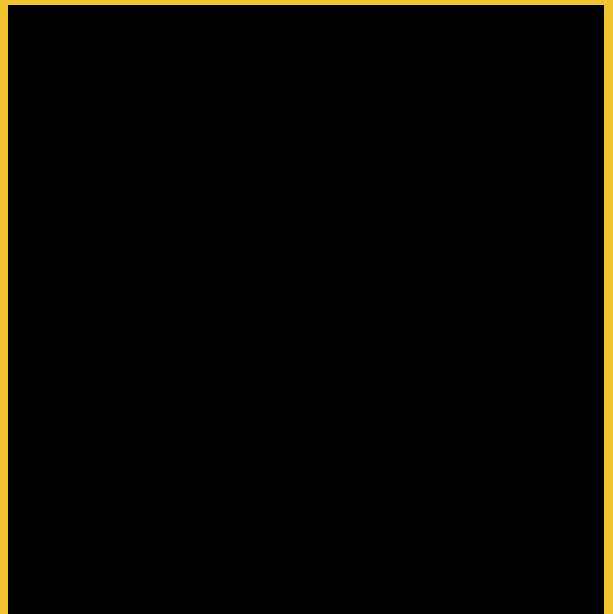
- Stir two consonants together with your thumb.
- You can use thumb to also stir /sh/, /ch/, /th/, and /wh/ words.
- Other examples include /bl/, /tr/, /st/, /str/, etc.

Blend Sort:

<https://www.tpri.org/resources/documents/PA%20Activities/PA-53%20Blending%20Bee.pdf>



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Acting Out Sentences

- Model and explain directions concisely as you go.
- Choose two students to model with you first.
- Reassure everyone will have a turn.
- Choose a short sentence such as, I love you.
- Each student sits as they say one word in sentence.
- Begin to choose sentences from read alouds, adding more words as they become successful with activity.
- Praise efforts.



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Decoding Words

- Start with Vowel/Consonant words such as: am, at, as, an, up, us, on, in...
- Display them on white board, index cards or chart paper.
- Use fingers or body to practice positioning sounds.

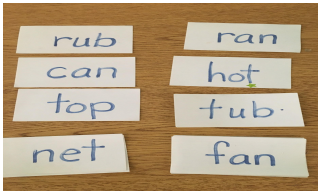


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CVC Words

- Start with short /a/. Example: cat, bat rat, etc.
- Move on with other vowels.
- Spend about one week with every short vowel.
- Pair guided reading books with short vowel books.



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Silent E

- Dress up with cape, mask, etc. to add animation.
- Turn a marker into a “magic marker” or wand.
- Model first.
- Have students practice in small groups or whole group.



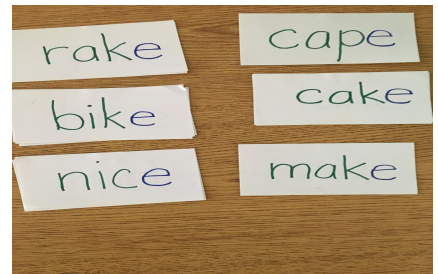
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Silent E Resources

- Create index cards with silent /e/ words and practice daily for a few weeks.
- Continue to have students mark off /e/ giving power to other vowel.

Long Vowel Sort:

<https://www.tpri.org/resources/documents/PA%20Activities/PA-44%20Comparing%20Middle%20Long%20Vowel%20Sounds.pdf>



Vowel Teams

- Use a cape, mask, etc to really make an impression.
- Use a “magic marker” as in silent /e/ activity
- Create index cards to practice with words such as pail, pie, team, etc.



Guided Reading Materials to Coordinate with Lessons

- Books should be short to build confidence rather than add more stress.
- Coordinate books up with lessons.

Books I use:

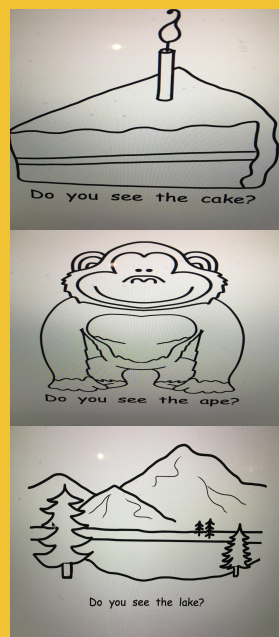
Hubbard's Cupboard:

<http://www.hubbardscupboard.org/printable-booklets>

Bob Books



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Short Videos That Coordinate With Lessons:

Letter Sound Songs: https://www.youtube.com/watch?v=VFa0b_IIRac&t=2s

Vowel Song: <https://www.youtube.com/watch?v=0Au0bE0WxBc>

CVC song: <https://www.youtube.com/watch?v=ZAZ74S0vPqs>

Silent /e/: <https://www.youtube.com/watch?v=bZhl6YcrxZQ&t=51>

Two Vowels Together: <https://www.youtube.com/watch?v=7fb3Pdt8kxg&t=21s>

Sh, Ch, Th, Wh, Ph: https://www.youtube.com/watch?v=NK8_Tvu6bJk



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Q&U: <https://www.youtube.com/watch?v=Ha-jpZmdos>

Thanks!

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